

## inSocialWork Podcast Series – Telehealth is Here to Stay: Now Let's Do it Well

**Speaker 1** [00:00:10] Social workers and technology in the same sentence? I kid, I kid. Hi, everybody, and welcome back to inSocialWork. I'm Peter Sobota. Oh, and by the way, be sure to check out our new website, which is going to launch this month. It's got a fresh look and more engaging content, including show notes and more at [insocialwork.org](https://insocialwork.org). You may have heard about the global pandemic that brought a lot of life as we knew it to a standstill. While many social workers were reluctantly pushed into the pool of teletherapy, there were in our early adopters, folks ahead of the curve, including today's guest, Shannon Miller. So we did it, but now we're really wondering how to do the therapy. Well, we reached out to Shannon and she's been at this for quite some time. Shannon Miller, LCSW is the owner of a Apricity behavioral health, an online global therapy practice specializing in the mental health needs of expatriates. In addition, Shannon is the co-host of the Dear Sigmund podcast. She holds a master's degree in social work from the University of Southern California and a master's of education from Drexel University. Shannon Miller, welcome to inSocial Work. Thanks for having me. It's our pleasure. Oh, I forgot to

**Speaker 2** [00:01:30] ask you this. Apricity?

**Speaker 1** [00:01:32] Yep, I got it right.

**Speaker 3** [00:01:34] Bonus points, if you know what it means.

**Speaker 1** [00:01:36] I've heard the word isn't. It's something about sunlight

**Speaker 3** [00:01:40] when the air around you is very cold. But you're warmed by the sun.

**Speaker 1** [00:01:44] Yes, yes, yes. What a great term. I love

**Speaker 3** [00:01:48] it. Late night Pinteresque searching how the practice came to be.

**Speaker 1** [00:01:52] So as I mentioned in the

**Speaker 2** [00:01:54] introduction, there's been

**Speaker 1** [00:01:56] a massive and quick rise in the use of the therapy. As a result, obviously, you were one of the early adopters. How and why did that happen?

**Speaker 3** [00:02:06] Well, it came to be out of necessity from my own personal experience. I was living as an expatriate for about 15 years. Well, now going on 20 years as an expatriate, you're overseas. Things happen. You need a therapist, but there's nothing culturally congruent

**Speaker 2** [00:02:23] where you're living.

**Speaker 3** [00:02:24] And so it would make sense, hey, we could do this online.

**Speaker 2** [00:02:28] However, the time I

**Speaker 3** [00:02:29] have the idea the technology wasn't matching where I was. And so when the technology became capable of doing that, I just jumped on it and said, we can make this work and we have and we do in science as it works.

**Speaker 1** [00:02:43] How long ago was that?

**Speaker 3** [00:02:44] Well, I first recognized the need, like in 2006 at that time. Now, I didn't even have my MSW at that time. So I had to go to school, get the

**Speaker 2** [00:02:54] MSW, do all the stuff

**Speaker 3** [00:02:56] to get the

**Speaker 2** [00:02:57] LCSW and then

**Speaker 3** [00:02:58] open the practice.

**Speaker 1** [00:03:00] So, again, necessity. That's interesting. There are a bunch of options when we say tell a therapy. So, I mean, I've heard some people do it by phone audio only. I know. I've heard of people doing it through text or email, although that sounds kind of. Oh, I hate that. Yeah. And obviously

**Speaker 2** [00:03:21] video and I've even heard

**Speaker 1** [00:03:22] of some kind of anonymous models, which I don't quite

**Speaker 2** [00:03:25] understand. How do you

**Speaker 1** [00:03:26] conduct your work and why do you do it that way?

**Speaker 3** [00:03:30] I think it's pretty well known in the mental health field that the cornerstone of an effective therapeutic relationship or a therapy in general is therapeutic relationship that you have with your therapist. And so we try to recreate the in-person experience as much as possible. So that's

**Speaker 2** [00:03:46] why I chose

**Speaker 3** [00:03:47] Zoome, because it was the best at the time to be using and it was high def enough that you could feel like you were there and the computer would melt away and that you were in a genuine relationship with your therapist. We do phone if people are living in locations where the Internet connection can't

**Speaker 2** [00:04:04] sustain a good

**Speaker 3** [00:04:05] video connection. But we do like to stick purely to

**Speaker 2** [00:04:08] video because we are

**Speaker 3** [00:04:10] trying to replicate that in person. We only use email to handle the little

**Speaker 2** [00:04:14] stuff like, hey, you're late, where are

**Speaker 3** [00:04:16] you? Or Hey, reminder your appointment's coming up. Email's not really appropriate

**Speaker 2** [00:04:21] for therapeutic

**Speaker 3** [00:04:23] stuff as far as my practice is concerned. Neither is text

**Speaker 2** [00:04:27] or anonymous or chat or

**Speaker 3** [00:04:28] anything like that. I don't like the unfettered access to the therapist. I also don't like the how many degrees removed you are from the interpersonal interaction. So we try to mimic face to face in person as much as possible. It does have its limitations. Right. So I can only see what the person wants me to see.

**Speaker 2** [00:04:49] I also can't smell them.

**Speaker 3** [00:04:52] That's a weird thing to say. Right? But like sometimes like somebody walks in. If you've got addiction issues, I get it. And you're like, oh. In a while since you showered or what you have to drink before you come in today, we only get to see what they want us to see. And so we acknowledge that that is a pretty big limitation. And so I often ask people, I can't see your hands right now, what are you doing? And there's a lot of twitching and things like that going on just below the camera that I'm like that maybe.

**Speaker 1** [00:05:22] Yeah, that's. Oh, that is interesting. If I could follow

**Speaker 2** [00:05:25] up on that. I mean, I agree

**Speaker 1** [00:05:27] completely, you know, that at least from a social perspective and I think other disciplines we argue in education that really without the container of relationship, not much else gets done. You could

**Speaker 2** [00:05:40] be tech skills

**Speaker 1** [00:05:41] savvy, you could know all the

**Speaker 2** [00:05:42] models. But if you don't know

**Speaker 1** [00:05:44] how to

**Speaker 2** [00:05:44] engage and form an

**Speaker 1** [00:05:46] alliance with people, not a lot gets done. The other thing that we teach people is

**Speaker 2** [00:05:51] that relationship is full of

**Speaker 1** [00:05:53] intangibles

**Speaker 2** [00:05:54] like empathy

**Speaker 1** [00:05:56] and faith and hope in your client's ability to succeed and worker characteristics and their

**Speaker 2** [00:06:03] style. So in

**Speaker 1** [00:06:04] your experience and you've already addressed this a little bit, maybe a little more practically than I'm asking it, but in your

**Speaker 2** [00:06:10] experience, how does

**Speaker 1** [00:06:11] tella

**Speaker 2** [00:06:12] therapy impact

**Speaker 1** [00:06:13] the therapeutic

**Speaker 2** [00:06:14] relationship in

**Speaker 1** [00:06:16] maybe positive

**Speaker 2** [00:06:17] ways as well as not so positive?

**Speaker 1** [00:06:19] You kind of spoke to a couple of the limitations, but can you say more about that?

**Speaker 3** [00:06:23] Yes. So the positive way is, look, in the pandemic, there is no disruption of service. It was like, oh, online suite. I can just keep going as is.

**Speaker 2** [00:06:32] But that's also important when we specialize

**Speaker 3** [00:06:35] with expatriates because they tend to be more transient. Couple of years you're living in Turkmenistan and then you are living in Argentina. I can go with you to all of those places. There is a continuity of care and that's really important when you

**Speaker 2** [00:06:50] are experiencing

**Speaker 3** [00:06:52] times of disruption in your life, when everything else is

**Speaker 2** [00:06:55] new, that stays

**Speaker 3** [00:06:56] the same. What also works is I can also write, right? So I'm also an expat. So I'm technically supposed to be posted in Israel right now. But thanks, covid we're not there. I could take my practice with me. The only inconvenience would be managing the time zones. The not so positive ways are, like I said before, I can only see what the person wants me to see. Also not so positive as I found it really necessary to sort of lay down the law of what's acceptable, what's not on camera, like show up wearing your clothes. I don't want to see things that I wouldn't see if I was looking at you in person.

**Speaker 2** [00:07:36] No, you can't be driving.

**Speaker 3** [00:07:37] This requires your undivided attention. There is more of a tendency

**Speaker 2** [00:07:42] to try to multitask

**Speaker 3** [00:07:44] while doing it, but only the first time or two. And actually, it's pretty rare that people do that now.

**Speaker 2** [00:07:49] But there is a kind of and this is

**Speaker 3** [00:07:51] pre pandemic before we all learned our Zoome behaviors

**Speaker 1** [00:07:55] of or not.

**Speaker 3** [00:07:57] Yeah, exactly. I love that the TV commercials now sort of pander to that Hosein behavior thing anyhow. Like, yeah, you got to be dressed. No, you can't be drinking a glass of wine while we're doing this. No, you can't be driving that sort of thing, like kind of going back and reviewing those things. Also real technical stuff like how you sit and talk to yourself. You can't twitch and move around because it looks weird on camera, but we've all kind of learned that. So basically the not so positive or everything that all of us learned during the pandemic of how to conduct ourselves on camera, that's a pretty good way to say that.

**Speaker 2** [00:08:32] No, no,

**Speaker 1** [00:08:32] it was good. You know, I just while you were talking, I had a thought back in my practitioner

**Speaker 2** [00:08:38] days, I was a public

**Speaker 1** [00:08:39] health social worker. So I went to people's

**Speaker 2** [00:08:41] homes and I

**Speaker 1** [00:08:42] had done traditional agency based work before that. So people came to my office, for example. But it was a real eye opener for

**Speaker 2** [00:08:51] me when

**Speaker 1** [00:08:52] I went and did my social work thing on my client's home field

**Speaker 2** [00:08:57] in their house.

**Speaker 1** [00:08:58] So all of a sudden there are people running through the house. There are people yelling at each other in a different room. Many people open before they let me in. They would apologize for what their home looked like. It just was so different.

**Speaker 2** [00:09:14] And while you were

**Speaker 1** [00:09:14] talking, I wonder, because the camera is showing you where people live in most cases right

**Speaker 3** [00:09:23] now, people tend to Instagram it for me.

**Speaker 1** [00:09:26] Oh, no. All that set up for that.

**Speaker 3** [00:09:30] Yeah, because people know how to curate what they want you to see and what they don't want you to see. We have become pros at that.

**Speaker 1** [00:09:39] This is what I need to.

**Speaker 2** [00:09:40] For example,

**Speaker 3** [00:09:41] I had a client who part of

**Speaker 2** [00:09:44] her depression

**Speaker 3** [00:09:45] symptoms where she just wouldn't

**Speaker 2** [00:09:47] clean up. She's very messy.

**Speaker 3** [00:09:48] I couldn't tell that because every time we met in session, she would use her phone and keep it tight on her

**Speaker 2** [00:09:53] face until I said we're talking

**Speaker 3** [00:09:55] mess. It's relative to everybody. Right? So, like mess to. My mother is going to be different than most to you and then different from me and all that, so let me see it. Turn your camera around so I can see it. She absolutely refused out of shame. And so then

**Speaker 2** [00:10:11] we got into the idea of

**Speaker 3** [00:10:12] curating an image and this masking that we can continue to do in this format. Also, the number of moms that I treat from their

**Speaker 2** [00:10:22] cars, they will go

**Speaker 3** [00:10:23] and sit in their

**Speaker 2** [00:10:24] garage, in the

**Speaker 3** [00:10:25] car and do therapy because it's the only place they can have privacy. It's the only place that's quiet. And so I get to sit inside of garages and cars and things like that, but that's fine if that's where they need to be to do it. And the connection is fine, there's absolutely no problem with that. But we have become absolute

**Speaker 2** [00:10:42] pros at only showing

**Speaker 3** [00:10:44] what we want to show.

**Speaker 1** [00:10:45] Yeah, and that's so interesting because you you see different part of people's lives, too. So in terms of assessment

**Speaker 2** [00:10:53] and social

**Speaker 1** [00:10:54] work, is the person and environment and profession. Right. So we get to

**Speaker 2** [00:10:58] see the environment literally where they live.

**Speaker 3** [00:11:01] Now you also get to see the Zoom virtual background because remember, people can put up what they want you to see.

**Speaker 2** [00:11:07] And so I

**Speaker 3** [00:11:08] usually question

**Speaker 2** [00:11:09] it.

**Speaker 3** [00:11:09] I'll usually bring attention to it if it's the first time or two and just say in an effort to kind

**Speaker 2** [00:11:15] of make this is in person

**Speaker 3** [00:11:16] as possible, if you could take the background down, because it's kind of

**Speaker 2** [00:11:20] distracting, people

**Speaker 3** [00:11:21] are willing to do it. And then after I've been seeing them for quite a while and it's always the exact same thing where they are, they then can have the background or whatever.

**Speaker 2** [00:11:30] Real quick just to say, yeah, sure.

**Speaker 3** [00:11:32] It's really important for the social worker to know where their client is located. Right. So we always at the top of every session, take note of where the client is physically located at the time of the session.

**Speaker 2** [00:11:45] We would do that

**Speaker 3** [00:11:46] because say something were to happen. How do we know where to send the authorities? Mm hmm. And then, you know, as your relationship develops, you can visually see, like, oh, you're in your kitchen the way you always are kind of thing. But the background is kind of important in that sense.

**Speaker 1** [00:12:00] So you don't have a hard and fast rule at the beginning that says no backgrounds. You kind of address that as it comes up.

**Speaker 3** [00:12:09] Yeah, because it therapeutically relevant. Why do you want the background? What's gone on behind there? What don't you want me to see? Why are you doing it? I mean it's a great conversation starter

**Speaker 1** [00:12:19] and people tolerate that.

**Speaker 3** [00:12:21] Yeah. Because I don't make it like a Spanish Inquisition. I make it more of like like a that's a really cool background. Did you add the app on it? And then it's like,

**Speaker 2** [00:12:31] yeah, I like I'm just

**Speaker 3** [00:12:32] wondering if if you might be able to do that for me. You know, the therapist's favorite line. I'm just wondering, which is

**Speaker 2** [00:12:38] key for like do this

**Speaker 3** [00:12:39] for me or answer this question. I'm wondering if you would just be willing to let me see. Hold on. I have kids interrupting.

**Speaker 1** [00:12:46] That's called the life. Yeah. Yeah. Sorry about this is what happens in the virtual environment

**Speaker 2** [00:12:52] and happens in therapy too. It does

**Speaker 1** [00:12:55] agency

**Speaker 3** [00:12:56] it happens in therapy for me, for

**Speaker 2** [00:12:58] them. And it's

**Speaker 3** [00:13:00] again therapeutically relevant because some people really become dysregulated when

**Speaker 2** [00:13:03] it happens. And it's like,

**Speaker 3** [00:13:05] why did that bother you so much? You know, it's all as Yalom says, it's what does he call it? Grist for the mill. Hmm.

**Speaker 1** [00:13:12] I just love talking to somebody who's ready. It's just it's good stuff. Yeah. And this is making me think about a lot of things, it's almost like, well, actually, I'm going to just go into my next question, because I think it's going to there's evidence that suggests and states that online therapy is just as effective as in-person treatment. Now, there are obviously qualifiers,

**Speaker 2** [00:13:34] but based on your

**Speaker 1** [00:13:36] experience,

**Speaker 2** [00:13:37] what, if anything, is dramatically

**Speaker 1** [00:13:39] different, at least for you in the virtual environment versus face to face?

**Speaker 3** [00:13:45] I have to wear pants, come face to face, like I have to wear shoes. That's honestly the first thing that comes to mind to me. At a certain point, the screen melts away and you're just staring at another person like you're just looking at them as if you were in real life. That can also be a negative in that it's very intense that if I look away, they



can't see what I'm looking at. If I'm staring too intently at them, that can be creepy. So it's a little bit of like what to do with eye placement and how, like I tell people, if you see me looking down or looking away, I'm taking notes.

**Speaker 2** [00:14:26] I'm not texting

**Speaker 3** [00:14:27] someone on the side. I'm actually doing something therapeutically relevant, which would be obvious if we were sitting in a room together. Right. And again, it's because it's out of the frame of the camera. So I think taking the time to explain things that you would just naturally communicate in person is really essential.

**Speaker 1** [00:14:46] And being authentic and transparent works in either environment and maybe even more so in this one, right? Yeah. So I was going to make a joke along the way about the National Association of Luddites, but I decided not to make that one. And let's call it the National Association of Social Workers. But we are we are not

**Speaker 2** [00:15:07] or at least a lot of the

**Speaker 1** [00:15:08] people I know are not really embracing technology. I think it's happening more and more. But largely there are still a fair amount of resistance and that kind of will obviously get played out when it comes to online therapy. How do you respond to comments from colleagues of any kind, quite frankly, of any

**Speaker 2** [00:15:29] discipline that

**Speaker 1** [00:15:30] none? It's not for me. It's really not as effective as meeting with the person in a room face to face,

**Speaker 3** [00:15:37] to my honest answer. Oh, yeah. I just kind of smile and nod and say, oh, OK.

**Speaker 2** [00:15:43] And I let it go,

**Speaker 3** [00:15:45] you know, you don't know what you don't know. And having been a teacher and now having been a therapist, I can say therapists and teachers resist change. We fight it like our life depended on it.

**Speaker 2** [00:15:57] And here we are teaching

**Speaker 3** [00:15:58] resiliency and teaching all of these things. But yet, darn it, I'm still only going to take a check. I'm not going to take PayPal. Right.

**Speaker 2** [00:16:05] It's sort of that hypocrisy that we

**Speaker 3** [00:16:08] have, but I just

**Speaker 2** [00:16:10] sort of smile, nod,

**Speaker 3** [00:16:11] move on. I don't really care that they think that that's the honest answer.

**Speaker 1** [00:16:17] I like that answer, actually. Let me talk about the academic world for a minute. There are a lot of us who

**Speaker 2** [00:16:21] really like

**Speaker 1** [00:16:22] dragging our heels on online learning for all the kind of very similar reasons that you might argue with online counseling or therapy. Yet we had to get to the point where we had no choice and then we did it and

**Speaker 2** [00:16:38] we all lived.

**Speaker 1** [00:16:39] We lived. It wasn't all great, but that was because we didn't really plan for it. We did it

**Speaker 2** [00:16:47] on a dime, which is probably

**Speaker 1** [00:16:48] not the best way to do anything. But we did it and some of us grew to like it and wonder why we bothered resisting for as long as we did.

**Speaker 3** [00:16:57] Yeah, I mean, I think that's

**Speaker 2** [00:16:59] going to happen with a lot of

**Speaker 3** [00:17:00] stuff. I think the pandemic has really forced us to rearrange the way we look

**Speaker 2** [00:17:04] at a lot

**Speaker 3** [00:17:05] of human interaction.

**Speaker 1** [00:17:07] Agreed, no. In your opinion, are there limits to what kind of clients, what kind of situations or even conditions that can be effectively addressed by, you know, virtual work? Yes. What are the limits?

**Speaker 3** [00:17:23] I'm nodding as if people can see me, right? Yeah. Yes. And that's one of the things we do right off the top is

**Speaker 2** [00:17:30] we screen for that sort

**Speaker 3** [00:17:31] of stuff to make sure that it's an appropriate fit.

**Speaker 2** [00:17:33] So anybody who's

**Speaker 3** [00:17:35] actively suicidal know they immediately get referred

**Speaker 2** [00:17:38] to their local

**Speaker 3** [00:17:39] emergency room, to be quite honest. And we have somebody on

**Speaker 2** [00:17:43] staff who, if they tell us

**Speaker 3** [00:17:45] they're in Oslo, Norway, we're looking up emergency rooms in Oslo, Norway, to tell them to go to, I think, as well as someone who's actively psychotic,

**Speaker 2** [00:17:54] not a good fit, somebody

**Speaker 3** [00:17:55] who would require more intense treatment than we're capable of handling. And I actually left it up to the discretion of each therapist.

**Speaker 2** [00:18:03] So someone who is

**Speaker 3** [00:18:05] actively psychotic or is going to need medication in order to put them in a frame of mind in that moment to do

**Speaker 2** [00:18:11] therapy.

**Speaker 3** [00:18:12] No, it's not a good fit. It's not a good fit at all.

**Speaker 1** [00:18:16] That makes a lot of sense. If you encountered, you probably do if you encountered a social worker who was maybe new to being a social worker or new to being practicing in an online

**Speaker 2** [00:18:29] environment, and they came

**Speaker 1** [00:18:30] to you for advice on how to do this. Well, from your point of view, and you've addressed this a little bit, but I want to make this very distinct for the folks who are listening. What do you see as kind of like the greatest hits of things to

**Speaker 2** [00:18:45] do

**Speaker 1** [00:18:45] straight away or even a better way of saying it would probably be best

**Speaker 2** [00:18:49] practices for this

**Speaker 1** [00:18:51] particular kind of work?

**Speaker 3** [00:18:53] See, that's interesting because I don't actually distinguish

**Speaker 2** [00:18:57] virtual

**Speaker 3** [00:18:57] from in person. My thought immediately went to you are not a robot, you're going to feel things. Countertransference is going to happen. It's a thing and it's not invaluable. There is a lot of value to it. So my instinct isn't even to go to the virtual stuff. I think that if I had to say virtually what it is, know your technology before you expect your clients to know it, because you are going to need to guide them through anybody who's hesitant and they will feed

**Speaker 2** [00:19:27] off of your

**Speaker 3** [00:19:28] confidence about it and you want to set

**Speaker 2** [00:19:31] it up that it

**Speaker 3** [00:19:32] is. Push this button and you will see me. That simple is how you want it

**Speaker 2** [00:19:37] to be, because we want to

**Speaker 3** [00:19:38] remove all obstacles to care and intimidation can be an obstacle. And so I would say that's the biggest thing.

**Speaker 1** [00:19:46] Are you concerned ever that people are recording your session and let me even make it more personal you and potentially use that in ways you would not want them to use it?

**Speaker 3** [00:20:01] Yeah, but that wouldn't matter if it was virtual or in-person. So my zoom is set up that nobody can record it. But yeah, that's a fear that I would have in person virtually

**Speaker 1** [00:20:11] any of it, like if they were recording you or filming you with like a cell phone.

**Speaker 3** [00:20:15] Yeah. Yeah. And in fact, I

**Speaker 2** [00:20:17] do kind of outline that

**Speaker 3** [00:20:19] in our telehealth policies that I have clients signed before the

**Speaker 2** [00:20:22] start of treatment was I

**Speaker 3** [00:20:24] don't want other devices in the room with you because

**Speaker 2** [00:20:27] Siri and Alexa are

**Speaker 3** [00:20:30] always listening. And I can't be responsible for your privacy on your end. So I'm just telling

**Speaker 2** [00:20:38] you, hey, it's not

**Speaker 3** [00:20:39] private if you have your phone with you.

**Speaker 1** [00:20:42] Yeah, interesting. OK, all right. A little bit of a shift here. So you would hope I think a lot of people would

**Speaker 2** [00:20:48] hope that

**Speaker 1** [00:20:49] virtual therapy would

**Speaker 2** [00:20:51] open doors

**Speaker 1** [00:20:53] and really make mental health work and support really way more accessible than it is in our traditional models. And you spoke to that earlier, especially for folks, for example, who live maybe in underserved communities or a health care desert, for example. Can you just talk a little bit about ways in which you think tella therapy, social

justice, maybe even in justice, might interact with this kind of modality of practice or delivery system?

**Speaker 3** [00:21:25] If we regulate it within an inch of its life, we are going to exclude the people that need it the most. So if we require

**Speaker 2** [00:21:33] practitioners or clients,

**Speaker 3** [00:21:35] either one, you've got to you can do tella therapy, but you need to go to this facility in order to hop on their

**Speaker 2** [00:21:40] computer and do it

**Speaker 3** [00:21:42] from X, Y, Z, which is a thing that like. No, nobody's going to do that. If you say hey, click this link on your phone at five o'clock, people are going to do it right. So I think balance for regulating it versus regulating it to within an inch of its life is going to be really important. I mean, that gets into like interstate licensing stuff. And I mean, that just gets into like this whole new. Yeah, that's a whole brave new world that we're going to have to cross

**Speaker 2** [00:22:12] into or legislatures

**Speaker 3** [00:22:14] are going to have to finally acknowledge that it's a reality.

**Speaker 1** [00:22:17] Yeah, I was actually going to ask you about that. Maybe this would be a good time. If there's a social worker who is kind of going to make the leap, they haven't been doing this and now they're

**Speaker 2** [00:22:26] ready, but they're all

**Speaker 1** [00:22:27] kind of maybe freaked

**Speaker 2** [00:22:29] out a bit by licensing

**Speaker 1** [00:22:30] concerns like I'm in Massachusetts. Can I practice with a person

**Speaker 2** [00:22:35] in Idaho, insurance companies? I don't know

**Speaker 1** [00:22:40] how friendly insurance companies are with out of area kind of

**Speaker 2** [00:22:44] people or, you know, where

**Speaker 1** [00:22:46] is the insurance effective

**Speaker 2** [00:22:48] and those kind

**Speaker 1** [00:22:49] of administrative things. Does that stuff come up in your work? Because, again, we haven't done this. We do things in these rigid ways, but now we're blasting everything

**Speaker 2** [00:23:00] open and now

**Speaker 1** [00:23:00] people are afraid of that.

**Speaker 3** [00:23:02] But that's all change

**Speaker 2** [00:23:03] management stuff, right? So, yes,

**Speaker 3** [00:23:06] that's a thing. Insurance companies have a degree in social work, not insurance companies. So I don't take insurance. You're welcome to submit. Your employer got reimbursement at out of network. Right. But I can't be bothered to deal with them because they are

**Speaker 2** [00:23:20] so controlling and time consuming that I just choose

**Speaker 3** [00:23:24] not to have anything

**Speaker 2** [00:23:25] to do with them. I think each

**Speaker 3** [00:23:27] insurance company's different. During the pandemic was a lot of insurance companies rolled back the regulations, as did a lot of states, and just said, we'll cover telehealth.

**Speaker 1** [00:23:36] Yeah, they definitely did.

**Speaker 3** [00:23:37] So long as you're seeing a licensed provider, you're good. I think state by

**Speaker 2** [00:23:42] state, company by

**Speaker 3** [00:23:43] company, they are rolling those things back or pulling them

**Speaker 2** [00:23:47] back.

**Speaker 3** [00:23:48] And it's all changing. I mean, that's the thing. It is so fluid. What I did was I don't seek counsel on retainer, but I have consulted with this massive law firm that specializes in mental telehealth

**Speaker 2** [00:24:01] services and they have an app that I stay on

**Speaker 3** [00:24:04] top of and it goes through all of the license. So if you are a side and LSW in

**Speaker 2** [00:24:11] LPC, it'll tell

**Speaker 3** [00:24:12] you the licensing regulation for that

**Speaker 2** [00:24:15] state and whether or not you can

**Speaker 3** [00:24:16] practice across state

**Speaker 2** [00:24:17] lines or not. And then there's

**Speaker 3** [00:24:19] another advocacy group that connects with care or something like

**Speaker 2** [00:24:23] that. But I belong to

**Speaker 3** [00:24:24] as well that stays on

**Speaker 2** [00:24:25] top of the laws. So there's a lot

**Speaker 3** [00:24:26] of sort of advocacy now for getting this interstate stuff going. And some states have Florida, Arizona. All you have to do is get permission from the state as long as your license and some other state you can practice there you see. OK, yeah. So you really have to know your state and their rules.

**Speaker 2** [00:24:44] Here's the thing.

**Speaker 3** [00:24:45] There might not be a rule. They may just be silent.

**Speaker 2** [00:24:50] And as the law

**Speaker 3** [00:24:50] firm told me, we could reasonably argue

**Speaker 2** [00:24:53] that. And I'm like,

**Speaker 3** [00:24:55] so is that permission, like, interpreted how you want? You know, there's always that lag between regulating it and what's really happening. It really is sort of the Wild West frontier in a lot of ways.

**Speaker 1** [00:25:06] Yeah. So it sounds like folks who would be entering into this

**Speaker 2** [00:25:09] arena need to do the

**Speaker 1** [00:25:11] best they

**Speaker 2** [00:25:11] can and they

**Speaker 1** [00:25:12] need to think about these things. But just realize that this is all evolving. This is just

**Speaker 3** [00:25:18] it is super evolving. Yes. And keeping in mind the ethical principles of a social worker like the NSW very clearly lays

**Speaker 2** [00:25:26] forward what are

**Speaker 3** [00:25:27] ethical principles are that we are to abide by. And if you can still abide by that while doing the tell therapy, OK, if you can find by your ethical principles and the laws of your state, I think that's a go, then sure.

**Speaker 1** [00:25:41] I guess most reasonable social workers and people would probably agree that online social work and counseling is here to stay. You know, the pandemic that if

**Speaker 2** [00:25:52] nothing else and and

**Speaker 1** [00:25:54] we've talked about this, it seems like this realization has been brought about

**Speaker 2** [00:25:58] largely by

**Speaker 1** [00:25:59] the necessity that was imposed by the

**Speaker 2** [00:26:02] pandemic. So as a social

**Speaker 1** [00:26:04] work educator and we have a lot of educate social work educators and academics and students who listen to our

**Speaker 2** [00:26:10] podcast. So moving

**Speaker 1** [00:26:11] forward as myself as a social

**Speaker 2** [00:26:14] work educator, I'm

**Speaker 1** [00:26:15] interested in your take on what ways schools of social work can better prepare students for the practice

**Speaker 2** [00:26:22] environment, not

**Speaker 1** [00:26:23] only of like right now. But the future,

**Speaker 3** [00:26:27] so they have to start acknowledging that therapy is here to stay

**Speaker 2** [00:26:30] and educating therapists

**Speaker 3** [00:26:31] on it. I mean, I was super lucky when I went to USC and did it. I did mine entirely online. I did my practicum from Uganda. I worked from 6:00 at night till 6:00 in the morning treating clients in California on their time.

**Speaker 2** [00:26:45] But it was

**Speaker 3** [00:26:45] overnight Uganda time. There has to be more universities that are willing to do that to offer the TELLA therapy practicum.

**Speaker 1** [00:26:54] Do you think it necessitates something like a course or is it a cultural shift that is something that should be integrated through the entire curriculum

**Speaker 3** [00:27:03] culture shift culture? Because for you to say, well, I'm just not going to do that, really? How do you know that? Mm hmm. I don't know. I think the pandemic's taught us anything is possible. You may not do that this year

**Speaker 2** [00:27:17] or next year, but to say

**Speaker 3** [00:27:18] you're never going to do it, I think is a bit shortsighted. Yeah.

**Speaker 2** [00:27:23] Well, Shannon,



**Speaker 1** [00:27:24] thanks so much for talking with us. This is Pandora's Box. I think we could do a lot more with this, but I think you've really laid out a kind of response to what's going on. But also since because you've been doing it, I just think you've made me think about a whole bunch of things that I hadn't really thought of and further questioning the going of digging your heels and do the same old same old mentality that a lot of us are guilty of. So thank you so much for joining us.  
Thanks for having me.

And finally, be sure to check out our new website, which is going to launch this month at [insocialwork.org](https://insocialwork.org). The inSocialWork podcast team is Steve Sturman, general manager and the person who keeps the trains running, and Cate Bearss, production associate and technical guru. I'm Peter Sobota, and we'll see you next time on inSocialWork.